

**Ministry of Higher Education and Scientific
Research
Scientific Supervision and Evaluation
Authority
Department of Quality Assurance and
Academic Accreditation
Accreditation Section**



Program and Course Description Guide

2025

Introduction:

An educational program is a coordinated and organized package of courses that includes procedures and experiences organized as academic subjects. Its primary purpose is to build and refine the graduates' skills, making them qualified to meet the demands of the job market. It is reviewed and evaluated annually through internal or external auditing procedures and programs, such as the External Examiner program.

The academic program description provides a brief summary of the program's key features and its courses, outlining the skills that are developed in students based on the objectives of the academic program.

The importance of this description lies in its role as a cornerstone in obtaining program accreditation, with faculty members writing it under the supervision of scientific committees in the academic departments.

This guide, in its second edition, describes the academic program after updating the items and paragraphs of the previous guide in light of the developments and advancements in the educational system in Iraq. It included the traditional academic program description (annual, semester system) as well as the generalized academic program description issued under the letter from the Department of Studies No. M3/2906 on May 3, 2023, concerning programs that adopt the Bologna process as a basis for their operation.

In this regard, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth operation of the educational process.

Concepts and Terminology:

Academic Program Description: Provides a concise summary of its vision, mission, and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies.

Course Description: Offers a concise summary of the key characteristics of the course and the expected learning outcomes that students are to achieve, demonstrating whether the maximum benefit from the available learning opportunities has been achieved. It is derived from the program description.

Program Vision: An ambitious image of the academic program's future to be an evolving, inspiring, motivating, realistic, and applicable program.

Program Mission: Clarifies the goals and activities necessary to achieve them in a concise manner, as well as outlines the program's development paths and directions.

Program Objectives: Statements describing what the academic program intends to achieve within a specific time frame, which are measurable and observable.

Curriculum Structure: All the courses/subjects included in the academic program according to the adopted learning system (semester, annual, Bologna process), whether they are requirements (ministry, university, college, and scientific department) with the number of credit units.

Learning Outcomes: A coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and Learning Strategies: These are the strategies used by faculty members to develop student education and learning, which are plans followed to achieve learning objectives. They describe all in-class and out-of-class activities to achieve the program's learning outcomes.

Academic Program Description Template

University Name: Islamic University

Faculty/Institute: College of Basic Education

Academic Department :Islamic education

Academic or Professional Program Name : Bachelors degree in Islamic Education

Final Degree Name : Bachelors degree in Islamic Education

Study System: Courses

Description Preparation Date: 1 – 4 - 2025

File Completion Date: March : 30 – 4 2025



Signature:

Department Head's Name: prof Dr
Khalil Abd AL – Sada Ibrahim



Signature:

Name of the Academic
Deputy: prof Dr Jabbar
Rahima AL Kaabi

Reviewed by

Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Division:

Dr. Sabah Khairy

Date:

Signature:



Approval of the Dean
Assistant Professor
Nazim Rahim AL Salami

1. Program Vision

Communicating with civil society institutions by activating continuing education courses in the field of Islamic Sharia sciences

2. Program Mission

Adopting the middle approach in moderate Islamic thought and spreading the spirit of tolerance among the people of one country and seeking excuses for them

3. Program Objectives

The department seeks to achieve the following goals :

١. Tazwid altalbat bialum al iislatmiat alasasiat
٢. Tamkin altalabat min tadrīs madat altarbiat aliimiāt
٣. Tawjih al ajyal washahnihim bitaqat al iiman
٤. Bina alumat fi Jamie almayadin (aleaqayidiāt, alshareiat , alsulukiat , alhadariat)
٥. Alaibtiead ean kuli me yufaraq wayusi ilaa turathiha alearabii aliislamii

4. Program Accreditation

There isn't any 15

5. Other External Influences

There isn't any

6. Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes*
Institutional Requirements	15	31	26	
College Requirements	10	26	18	
Department Requirements	27	67	56	
Summer Training	There isn't any			
Other				

*Notes may include whether a course is compulsory or elective.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			Theory	Practical
First - first	IE11	Human rights	2	
First – first	IE12	The computer	1	2
First – first	IE13	developmental psychology	3	
First – first	IE14	Recitation and memorization	1	2
First – first	IE15	Quran Sciences	2	
First – first	IE16	Introduction to the study of Sharia	2	
First – first	IE17	Jurisprudence of the Prophets biography		
First – first	IE18	Islamic thought	2	
First – second	IE19	Arabic	2	
First – second	IE110	English	2	
First – second	IE111	Fundamentals of education	3	
First – second	IE112	Islamic education civilization	2	
First – second	IE113	Explanation and memorization of the hadith	3	1
First – second	IE114	Islamic education beliefs	3	
First – second	IE115	Recitation and memorization	1	2
First – second	IE116	Quran Sciences	2	
First – second	IE117	Islamic thought	2	
Second – third	IE218	Arabic	2	
Second – third	IE219	English	2	
Second – third	IE220	The computer	1	2
Second – third	IE221	Guidance and mental health	3	
Second – third	IE222	Recitation and memorization	2	1
Second – third	IE223	Terminology of Hadith	2	
Second – third	IE224	Jurisprudence of worship	3	
Second – third	IE225	Science of religions	3	
Second – third	IE226	Baath party Crimes	2	
Second – fourth	IE227	Democracy	2	
Second – fourth	IE228	Educational statistics	3	
Second – fourth	IE229	Educational psychology	2	
Second – fourth	IE230	Recitation and memorization	2	1
Second – fourth	IE231	Sources and methods of interpretation	3	

Second – fourth	IE232	Jurisprudence of transactions	3	
Second – fourth	IE233	Morphology	2	
Second – fourth	IE234	Islamic systems	2	
Third – fifth	IE335	General teaching methods and their applications	3	
Third – fifth	IE336	Educational research methodology	3	
Third – fifth	IE337	Recitation and memorization	2	1
Third – fifth	IE338	Methods of Hadith scholars	3	
Third – fifth	IE339	Principles of Islamic Jurisprudence	2	
Third – fifth	IE340	Rhetoric ... Fundamentals of Islamic	2	
Third – fifth	IE341	Personal status jurisprudence Marriage and divorce	2	
Third – fifth	IE342	Interpretation of the verses of rulings	2	
Third – fifth	IE343	Beliefs	2	
Third – sixth	IE344	ARABIC	2	
Third – sixth	IE345	English	2	
Third – sixth	IE346	Measurement and evaluation	2	
Third – sixth	IE347	Curricula and textbooks	2	
Third – sixth	IE348	Recitation and memorization	2	1
Third – sixth	IE349	Islamic education teaching methods	2	
Third – sixth	IE350	Specialized research methodology	2	
Third – sixth	IE351	Jurisprudence of Personal status inheritance	2	
Third – sixth	IE352	Beliefs	2	

8. Expected Learning Outcomes of the Program

Knowledge

A. To become familiar with the concept of children's literature.
 . A2. For the student to know the importance and goals of children's literature,
 A3. For the student to become familiar with the types of children's literature.....

1. Knowing the concept of children's literature
 2. Know the importance and goals of children's literature
 3. The difficulties students in studying children's literature
 4. The most important literary texts on which the student applies their studies.

Skills

B 1: To be proficient in language usage.
 B 2: To be able to explain, analyze, and critique what one reads and hears.
 B 3: To be skilled in addressing the topic being discussed and well-versed in all its details.
 B 4: To be capable of engaging in discussion and presenting ideas effectively.

B1: Possessing the skill of creative thinking, preparation, interpretation, and discussion.
 B2: Ability to explain the topic in an innovative and creative manner through presentation and sequencing with headings.

	B3: Skill in selecting topics related to linguistic material. B4: Skill in presenting and discussing the topic.
Values	
c1- Clarify the main educational challenges faced by students regarding course topics and assessments. c2- The impact of psychological, moral, and cognitive factors on developing curriculum specific to the educational process. c3- Reviewing the most important recent sources related to the course curriculum. c4- Overcoming obstacles and building positive parental relationships between students and teachers, fostering cooperation and citizenship.	1. Monitoring the reality of educational problems and obstacles facing the practical application of creativity theories. 2. Training and qualifying a novice teacher to build solid values with creative experiences and skills. 3. Issuing knowledge and values from available scientific sources with integrity and scientific rigor. 4. Participation and self-expression, along with independence in cognitive presentations.

9. Teaching and Learning Strategies

- 1- Presentation
- 2- Discussion and Dialogue
- 3- induction and measurement
- 4- Utilizing PowerPoint Lectures
- 5- Teaching students training and preparing for application in schools through discussions.

10. Assessment Methods

In the middle and at the end of each lecture, the professor asks the students a set of questions related to the lesson, including:

- 1- Textual questions for the material.
- 2- Inferential questions.
- 3- Creative questions, as well as discussion and dialogue.
- 4- Monthly test grades are distributed over no less than two main monthly tests during each semester.
- 5- Class activity grades of 5 marks for short daily tests, 5 marks for classroom attendance, 5 marks for class participation in scientific discussions, and 5 marks for the scientific report.

11. Education institution

Faculty Members

Academic Rank	Specialty		Special Requirements/Skills (if any)		Number of Faculty Members	
	General	Special			Staff	Lecturer
Professor Dr. Khaleel Abdul-Sada Ibraheem	Arabic	Islamic literature			=	
Professor Dr. Suwadi Abd Muhammad	Islamic history	Arabic civilization and Islamic states			=	
Assistant Professor Dr. Haider Jaber Kazim	Arabic	Arabic language teaching methods			=	
Assistant Professor Dr. Aqeel Mohammed Saeed	Islamic history	History of Andalusia			=	
Assistant Professor Dr. Alaa Abdul nabi Yasser	Islamic law	Comparative jurisprudence				=
Assistant Professor. Tawfiq Abdul Amir Al-Ghazali	English	English				=
Doctor teacher. Muhammad Rashid Muhammad	Islamic sciences	Principles of jurisprudence			=	
teacher. Eman fakhree Azeez	Educational and psychological sciences	Educational Psychology			=	
Assistant teacher. Zahraa Salah Salem Abboud	Islamic studies	Quranic and linguistic studies				=
Assistant teacher. Ahmed Hassan Sharif	Islamic studies	Islamic culture and knowledge			=	
Assistant teacher. Sameer Hamza Kareem	Media	Media Management			=	
Assistant teacher. Enas Abdel Yahya Ayoub	Computer Engineering	Information Technology Engineering			=	

Professional Development

Orientation for New Faculty Members

- 1- The discussion and educational seminars organized by the Continuing Education Unit at the college and university.
- 2- Educational lectures organized by the department.
- 3- Regular departmental meetings.
- 4- Development courses organized by the college and department, as well as educational conferences within and outside the country.
- 5- Teaching methods.
- 6- Administrative and leadership competencies.
- 7- Arabic language proficiency.
- 8- Teaching competence.

Faculty Professional Development

Understanding cognitive authority, self-empowerment, and administrative empowerment while considering the scientific differences of new appointees.

12. Admission Standards

Central and private acceptance.

١٣. Key Sources of Information About the Program

- 1- Recommended books and references (scientific journals, reports, etc.).
- 2- Electronic references, internet websites.
- 3- children s literature between theory and practice .

14. Program Development Plan

- 1- Proper planning and staying updated on all new developments related to the scientific subject.
- 2- Relying on modern, reputable scientific sources.
- 3- Adopting modern teaching strategies.
- 4- Getting students accustomed to e-learning.
- 5- Providing learning opportunities and acquired experiences that develop students' abilities and orientations, guiding them towards continuous learning to ensure the development of their cognitive, skillful, and emotional competencies.
- 6- Increasing the number of assignments and scientific reports that require information from modern and updated sources.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or optional	Course Name	Course Code	Year/level
C ₁	C ₂	C ₃	C ₄	B ₁	B ₂	B ₃	B ₄	A ₁	A ₂	A ₃	A ₄				
x	x	x	x	x	x	x	x	x	x	x	x	Essential	Human rights	IE11	First – first
x	x	x	x	x	x	x	x	x	x	x	x	=	The computer	IE12	
x	x	x	x	x	x	x	x	x	x	x	x	=	developmental psychology	IE13	
x	x	x	x	x	x	x	x	x	x	x	x	=	Recitation and memorization	IE14	
x	x	x	x	x	x	x	x	x	x	x	x	=	Quran Sciences	IE15	
x	x	x	x	x	x	x	x	x	x	x	x	=	Introduction to the study of Sharia	IE16	
x	x	x	x	x	x	x	x	x	x	x	x	=	Jurisprudence of the Prophets biography	IE17	
x	x	x	x	x	x	x	x	x	x	x	x	=	Islamic thought	IE18	
x	x	x	x	x	x	x	x	x	x	x	x	=	Arabic	IE19	First –

x	x	x	x	x	x	x	x	x	x	x	x	=	English	IE110	second
x	x	x	x	x	x	x	x	x	x	x	x	=	Fundamentals of education	IE111	
x	x	x	x	x	x	x	x	x	x	x	x	=	Islamic education civilization	IE112	
x	x	x	x	x	x	x	x	x	x	x	x	=	Explanation and memorization of the hadith	IE113	
x	x	x	x	x	x	x	x	x	x	x	x	=	Islamic education beliefs	IE114	
x	x	x	x	x	x	x	x	x	x	x	x	=	Recitation and memorization	IE115	
x	x	x	x	x	x	x	x	x	x	x	x	=	Quran Sciences	IE116	
x	x	x	x	x	x	x	x	x	x	x	x	=	Islamic thought	IE117	Second – third
x	x	x	x	x	x	x	x	x	x	x	x	=	Arabic	IE218	
x	x	x	x	x	x	x	x	x	x	x	x	=	English	IE219	
x	x	x	x	x	x	x	x	x	x	x	x	=	The computer	IE220	
x	x	x	x	x	x	x	x	x	x	x	x	=	Guidance and mental health	IE221	
x	x	x	x	x	x	x	x	x	x	x	x	=	Recitation and memorization	IE222	

x	x	x	x	x	x	x	x	x	x	x	x	=	Terminology of Hadith	IE223	
x	x	x	x	x	x	x	x	x	x	x	x	=	Jurisprudence of worship	IE224	
x	x	x	x	x	x	x	x	x	x	x	x	=	Science of religions	IE225	
x	x	x	x	x	x	x	x	x	x	x	x	=	Baath party Crimes	IE226	
x	x	x	x	x	x	x	x	x	x	x	x	=	Democracy	IE227	Second – fourth
x	x	x	x	x	x	x	x	x	x	x	x	=	Educational statistics	IE228	
x	x	x	x	x	x	x	x	x	x	x	x	=	Educational psychology	IE229	
x	x	x	x	x	x	x	x	x	x	x	x	=	Recitation and memorization	IE230	
x	x	x	x	x	x	x	x	x	x	x	x	=	Sources and methods of interpretation	IE231	
x	x	x	x	x	x	x	x	x	x	x	x	=	Jurisprudence of transactions	IE232	
x	x	x	x	x	x	x	x	x	x	x	x	=	Morphology	IE233	
x	x	x	x	x	x	x	x	x	x	x	x	=	Islamic systems	IE234	Third – fifth
x	x	x	x	x	x	x	x	x	x	x	x	=	General teaching methods and their applications	IE335	
x	x	x	x	x	x	x	x	x	x	x	x	=	Educational research	IE336	

													methodology		Third – sixth
x	x	x	x	x	x	x	x	x	x	x	x	=	Recitation and memorization	IE337	
x	x	x	x	x	x	x	x	x	x	x	x	=	Methods of Hadith scholars	IE338	
x	x	x	x	x	x	x	x	x	x	x	x	=	Principles of Islamic Jurisprudence	IE339	
x	x	x	x	x	x	x	x	x	x	x	x	=	Rhetoric ... Fundamentals of Islamic	IE340	
x	x	x	x	x	x	x	x	x	x	x	x	=	Personal status jurisprudence Marriage and divorce	IE341	
x	x	x	x	x	x	x	x	x	x	x	x	=	Interpretation of the verses of rulings	IE342	
x	x	x	x	x	x	x	x	x	x	x	x	=	Beliefs	IE343	
x	x	x	x	x	x	x	x	x	x	x	x	=	ARABIC	IE344	
x	x	x	x	x	x	x	x	x	x	x	x	=	English	IE345	
x	x	x	x	x	x	x	x	x	x	x	x	=	Measurement and evaluation	IE346	
x	x	x	x	x	x	x	x	x	x	x	x	=	Curricula and textbooks	IE347	Third – sixth
x	x	x	x	x	x	x	x	x	x	x	x	=	Recitation and memorization	IE348	

x	x	x	x	x	x	x	x	x	x	x	x	=	Islamic education teaching methods	IE349	
x	x	x	x	x	x	x	x	x	x	x	x	=	Specialized research methodology	IE350	
x	x	x	x	x	x	x	x	x	x	x	x	=	Jurisprudence of Personal status inheritance	IE351	
x	x	x	x	x	x	x	x	x	x	x	x	=	Beliefs	IE352	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluatio

